

SYLLABUS
BIOLOGY 2325-HUMAN ANATOMY LABORATORY
Professor: Scott Griffin, D.C., Spring Semester 2015, 2 credits
Office: 123 Science Building, Phone: 435) 879-4629
All Labs in Science Building 118

Section 01, Hildebrandt TR 0600 AM – 0750 AM
Section 02, Hobson MW 0800 AM – 0950 AM
Section 03, Hobson TR 0800 AM – 0950 AM
Section 04, Giron MW 1000 AM – 1150 AM
Section 05, Griffin TR 1000 AM – 1150 AM
Section 06, Griffin MW 1200 PM – 0150 PM
Section 07, Kline TR 1200 PM – 0150 PM
Section 08, Clifford MW 0200 PM – 0350 PM
Section 09, Giron TR 0200 PM – 0350 PM
Section 10, Clifford MW 0400 PM – 0550 PM
Section 11, Jenkins TR 0400 PM – 0550 PM
Section 50, Barber MW 0600 PM – 0750 PM
Section 51, Jenkins TR 0600 PM – 0750 PM

Lab Instructor's Phone #: _____

Required Books: Human Anatomy: A Regional Approach, by Curt Walker, Phd; Atlas of Human Anatomy, by Frank Netter, Ciba publications; Atlas of Skeletal Muscles, by Stone and Stone.

Optional Books: The Anatomy Coloring Book, by Kapit and Elson.

Who Should Take This Course: This introductory course is designed to be taken concurrently with BIOL 2320. It is for life science and health science majors, and stresses fundamental principles of human anatomy. It is the student's responsibility to ascertain that this course is acceptable in his/her program of study.

Disabilities: Proper documentation of a disability is required in order to receive services or accommodations. Any student eligible for and requesting reasonable academic accommodations due to a disability must provide a letter of accommodation to their professor from the Disability Resource Center within the first two weeks of the beginning of classes. Please contact the Center on the main campus to follow through with the documentation process. We are located in the Student Services Center Room #201, or you may call for an appointment and further information regarding the Americans with Disabilities Act (ADA) at 435) 652-7516.

Course Objectives: Upon successful completion of this course, students will be quite familiar with structures of the human body (along with some illustrative examples of functions), and will understand certain medically important concepts; students will thus be able to apply knowledge of the body in future courses and/or occupations. Each student will be able to identify structures of the human body in all regions, including muscle origins and insertions, nerve pathways, circulatory routes, organ systems, bones and their processes, ligaments, tendons, and the brain.

Grades:

93-100% = A (4.0)	80-82.99% = B- (2.7)	67-69.99% = D+ (1.4)
90-92.99% = A- (3.7)	77-79.99% = C+ (2.4)	63-66.99% = D (1.0)
87-89.99% = B+ (3.4)	73-76.99% = C (2.0)	60-62.99% = D- (0.7)
83-86.99% = B (3.0)	70-72.99% = C- (1.7)	59% or less F (0)

At any time, the student may request a discussion of his/her grade in the course. It is the student's responsibility to request grade information, which is always available.

Attendance: Students are responsible for all material presented in laboratories. Excused absences must be pre-arranged. It is especially inappropriate to bring children to this class, and Dixie College policy prohibits this practice.

Exams: Four exams will be given, in addition to a comprehensive final exam. Questions will consist of fill-in-blank identifications of tagged cadaver and model structures. Each exam is worth 200 points, for a total of 1000 points possible. No quizzes will be given. A missed exam cannot be made up, due to difficulty in preparation of the cadaver portion of the exam.

My exam scores:

Exam 1: _____/200, _____%
Exam 2: _____/200, _____%
Exam 3: _____/200, _____%
Exam 4: _____/200, _____%
Final: _____/200, _____%
Total: _____/1000, _____%

Academic Integrity: Academic dishonesty in any form will not be tolerated at Dixie State University, including but not limited to: plagiarism on written assignments, submitting another person's work as one's own, and cheating on exams or quizzes (See **Student Rights and Responsibilities Code, Policy 5-33**, available at www.dixie.edu/humanres/polstu.html, or the University catalog). Instructors who have substantiated instances of academic dishonesty may:

- Give a failing grade on the specific assignment where dishonesty occurred
- Fail the student in the entire course
- Immediately dismiss and remove the student from the course
- Refer the student to the Student Conduct Committee, which may reprimand, place on probation, suspend,, and/or expel the student

For the respect and dignity of the people and families who have graciously donated their remains to further educational opportunities, it is imperative that no photographs or videos of any kind will be allowed in the Human Anatomy Laboratory at any time. Failure to comply with this policy may result in one or both of the following:

- 1) Immediate removal from the course with a failing grade
- 2) Suspension and/or expellment from the University

LABORATORY SCHEDULE

(MW shown, TR Similar) *Daily topics are a guide and may not correlate exactly with lectures*

W 1/14	Lab Introduction and Safety, Skull
W 1/21	Skull
M 1/26	Skull, Venous Sinuses
W 1/28	Exam #1
M 2/2	Cerebral Cortex, Visual Processing
W 2/4	Mid Sagittal Brain, Cerebral Blood Flow
M 2/9	Eye Musculature and Movements
W 2/11	Facial Musculature
M 2/16	President's Day – No Class
W 2/18	Mid Sagittal Head, Neck
M 2/23	Vertebral Column, Neck Musculature
W 2/25	Exam #2
M 3/2	Upper Extremity
W 3/4	Brachial Plexes, Rotator Cuff
M 3/9- 3/13	Spring Break – No Classes
M 3/16	Arm and Forearm
W 3/18	Thorax
M 3/23	Fetal Circulation, Heart
W 3/25	Exam #3
M 3/30	Abdomen
W 4/1	Visceral Branches of the Aorta
M 4/6	Hepatic Portal System, Liver, Kidney
W 4/8	Abdominal Wall, Inguinal Triangle
M 4/13	Hernia, Male Anatomy
W 4/15	Exam #4
M 4/20	Female Anatomy, Leg
W 4/22	Gluteal Region, Hip, Knee
M 4/27	Lower Leg, Back
W 4/29	Final Exam

