

**BIO 3000 – Rural Health Scholars
Spring 2015**

Instructor:

Rita Osborn, rosborn@dixie.edu, 435-865-8520, Holland Building – Career Center
In the event you cannot reach me contact:
Sherri Dial, sdial@dixie.edu, 435-879-4362, Holland Building – Career Center

Office Hours: Thursdays 10:00 a.m. – 5:00 p.m.

Credit: 1

Meeting Day and Time: Thursdays 5:15 p.m. – 6:05 p.m. (Book group, advanced seminar and test prep varies).

Classroom: SC 115

Course Description

This lab course is designed to take the student volunteer through the process of civic engagement and its application to themselves, their academic training, life experience and the impact that volunteerism can have on the community in which they live. Focus on health care issues, practices and service within the health care environment will be stressed. You are responsible for 25 hours outside of class in a job shadowing setting for advanced students or 25 hours in a service setting for beginning students.. You are responsible for maintaining a journal chronicling these activities. It must be turned in during finals week.

Required Texts

Weekly articles
RHS Binder

Course Objectives

Provide a civic educational component to students' college education
Provide needed service in the community
Connect service based learning to academic studies
Expose students to speakers who will discuss a variety of career choices and health care issues

Grading

Grading is done on a pass/fail basis. Grading will be based upon:

- 1 - Class attendance/participation
- 2- Weekly article reflection and class topic reflection is due weekly on Canvas by noon each Saturday. Refer to your Canvas portal for more information.
- 3 - Completion of 25 service or shadowing hours in a defined setting
- 4 - Reflective Journal

Course Requirements

1. You may only miss 2 classes – if you miss more than 2 you will fail the class. Attendance sign-in sheet is at the front of the class each evening **it is your responsibilities to sign**– do not forget. **DO NOT SHOW UP FOR CLASS LATE!** The sign in sheet will be removed after the class begins.
2. For those in book club, rather than meeting every week you will meet twice and complete two quote journals. **YOU MUST ATTEND BOTH SESSIONS TO RECEIVE CREDIT**. If you miss sessions you will be writing a lengthy paper to make up the credit.
3. Complete 25 hours of service. Weekly Article/class topic reflection.
4. Complete reflective journal; submit on the Tuesday of Finals Week by 5:00 p.m.

Class Schedule – Guest speakers will be sent out in the weekly email that you receive with the articles. Classes are subject to change.

Reflective Journal. It would be advisable to journal each week of service field work you complete. Notes from our in class activities and discussions would also be valuable to you. You must reflect on the weekly articles as well. Your journal may not be handwritten.

Example of Weekly Journal Entry:

Week 3 – This week's article dealt with patient confidentiality and some of the breaches that have cost health care providers their jobs – this made a huge impact on me because I am a big gossip. In class this week we had a guest speaker from the Public Health Dept. – I think I need to go get a flu shot this year. This week at the Fluoride swish program I learned how to set up the supplies, but I was most impressed by the kid's excitement about swishing fluoride.